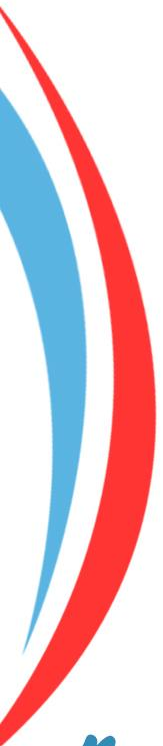


# Dual Language Immersion (DLI) Program

*Parent/Guardian Information Session  
2024-2025*





# Welcome and Bienvenidos!

- Introductions
  - a. Ricardo Araiza, Ed.D., Director, Multilingual Learners
  - b. Erica Ultreras, M.A., Principal, Conejo Elementary School
- Presentation Agenda
  - a. Conejo Academy LEADERS
  - b. First in the Conejo Valley
  - c. Student Demographics
  - d. Definition of a Dual Language Immersion (DLI) Program
  - e. DLI Benefits and Research
  - f. DLI Model
  - g. Kinder Data
  - h. 50:50 Model
  - i. Sample Schedule
  - j. Family Involvement
  - k. Parent/Guardian Video and Testimonials
  - l. Additional Opportunities at Conejo Elementary
  - m. Recognition, Grants and Sponsorships
  - n. Enrollment Procedures and Requirements



# Conejo Academy of Leadership and Language Immersion

Conejo Academy is a multilingual and multicultural community of scholars who are

**Leaders / Líderes**

**Explorers / Exploradores**

**Achievers / Alcanzadores de metas**

**Determined / Determinados**

**Enthusiastic / Entusiasmados**

**Receptive/ Receptivos**

**Supportive / Solidarios**



# First in the Conejo Valley

- 1st Elementary School
- 1st and Only Leadership Focus School
- 1st and Only DLI Program



# Student Demographics

TK-5 Approximately 260 Students

## Diversity in the DLI Classes

- 70% Hispanic
- 20% White
- 7% Asian/Filipino
- 3% Black

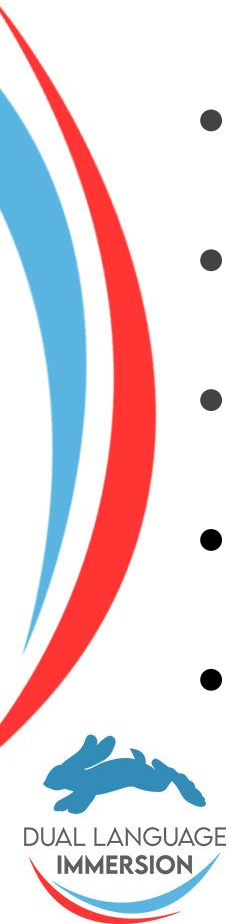
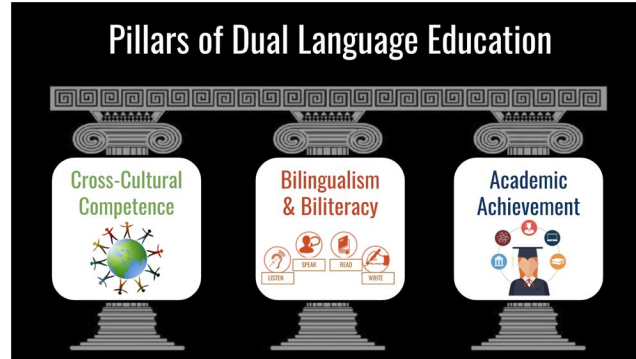
## Multilingual Learners

- 37-50% Spanish Speakers in each grade level (TK-1st)



# Dual Language Immersion (DLI) Program

- Direct language and academic instruction in English and Spanish
- Additive Learning
- Start in Early Grades
- Language Balance
- Bilingualism, Biliteracy and Bicultural



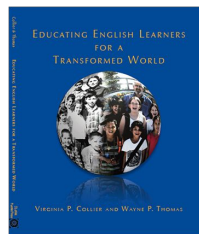
# Benefits of Dual Language Immersion

- **Educational:**
  - Comparable or higher academic achievement than English-only programs
  - Both English-only and English Learner students show improved academic outcomes in math and reading in elementary grades
  - Increased metalinguistic awareness and critical thinking
- **Sociocultural:**
  - Increased empathy and perspective by promoting cultural awareness
- **Economic:**
  - Increased career opportunities and compensation across both private and public sectors
    - 5% to 20% salary increase compared to Monolingual Peers



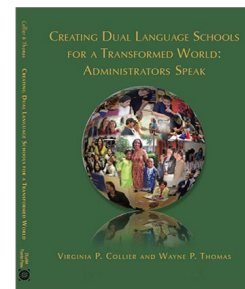
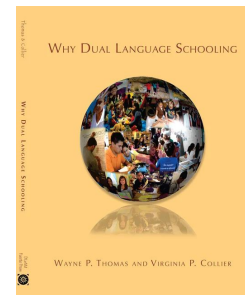
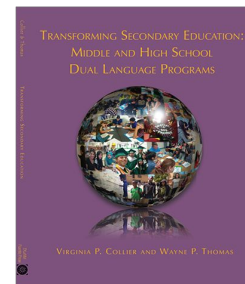
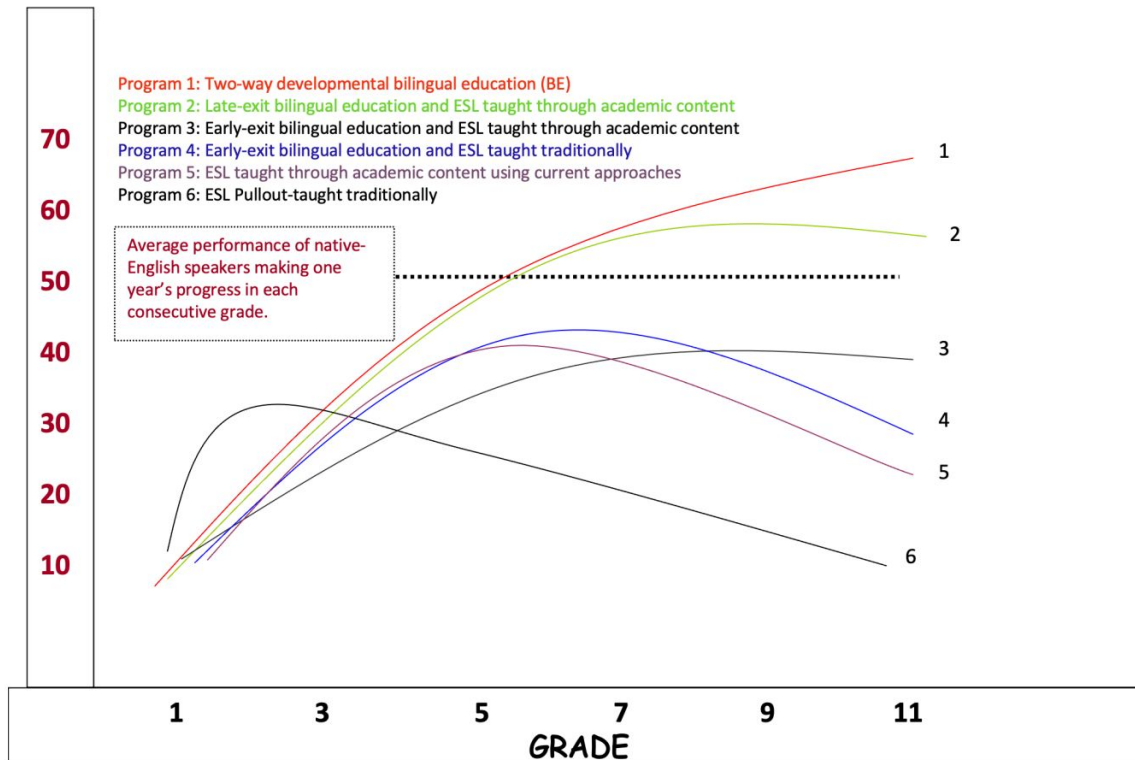


# Research on DLI Programs



Data aggregated from a series of 3-7 year longitudinal studies from well-implemented, mature programs in five school districts

© Wayne P. Thomas and Virginia P. Collier, 2017



# Stages of Language Acquisition -

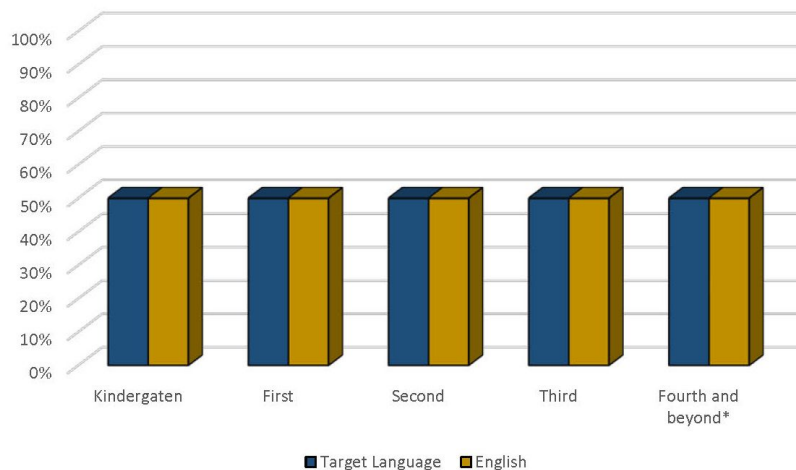
Stage	Description
Pre-production Stage (Silent Period)	<p><b>Time frame:</b> Typically lasts from 0 to 6 months.</p> <p><b>Characteristics:</b> Student are in the process of absorbing vocabulary and grammar, and their comprehension of the language is developing.</p> <p><b>Example:</b> Might understand simple commands like "Sit down" or "Come here. " May respond nonverbally, such as by nodding or pointing.</p>
Early Production Stage	<p><b>Time frame:</b> Typically lasts from 6 months to 1 year.</p> <p><b>Characteristics:</b> Produce short phrases or sentences. Rely on memorized phrases. Errors are common.</p> <p><b>Example:</b> A learner might say "I go park."</p>
Speech Emergence Stage	<p><b>Time frame:</b> Typically lasts from 1 to 3 years.</p> <p><b>Characteristics:</b> Basic conversations. Capable of producing more complex sentences. May still make frequent grammatical error.</p> <p><b>Example:</b> "I like to play football with my friends." Can participate in simple interactions: familiar topics.</p>

# Stages of Language Acquisition -

Stage	Description
Intermediate Fluency Stage	<p><b>Time frame:</b> Typically lasts from 3 to 5 years.</p> <p><b>Characteristics:</b> Can hold more complex conversations. Able to express their ideas and engage in more sophisticated interactions. Some grammatical mistakes.</p> <p><b>Example:</b> Can talk about abstract topics like the environment or social issues: "I think the environment is very important because pollution harms the Earth."</p>
Advanced Fluency Stage	<p><b>Time frame:</b> Typically takes 5 or more years.</p> <p><b>Characteristics:</b> Almost fluent and can use the language effectively in academic, professional, and social settings. Might have some minor mistakes, but their communication is clear, and they can understand complex texts and conversations.</p> <p><b>Example:</b> Participate in a debate, express nuanced opinions, and use idiomatic expressions appropriately, saying, "Although I agree with you, I believe the other approach might be more effective in the long run."</p>

# Dual Language Immersion 50:50 Model

- Balance amount of time allocated to teach the state standards in each language
- Each subsequent grade level will remain a split of 50% Spanish and 50% English
- Skills are not re-taught in both languages, but rather built upon in each language

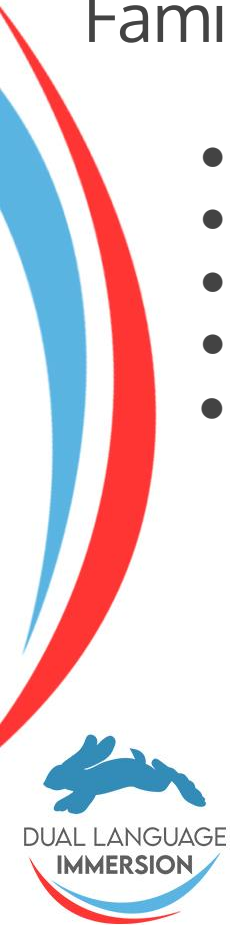
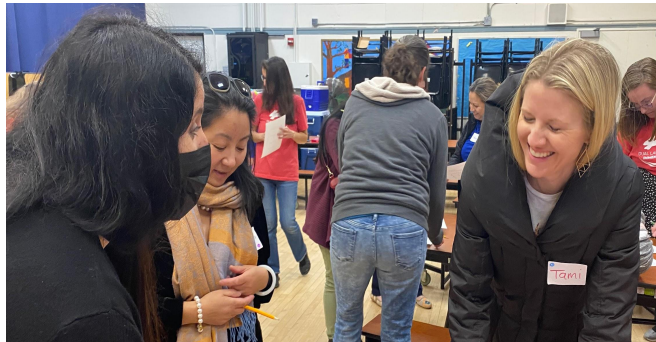


# Sample Schedule - Schedule Alternates Weekly

Kinder	Moons	Suns
8:15-9:35	Spanish Language Arts	English Language Arts
9:55-11:35	English Language Arts English Integrated Science or Social Studies	Spanish Language Arts Spanish Math
12:20-1:30	Spanish Language Arts Spanish Math	English Language Arts English Integrated Science or Social Studies

# Family Involvement

- Targeted Family Education
- Monthly Family Engagement Opportunities
- Volunteer Opportunities
- Focus on Inclusion and Learning from Each Other
- Bilingual Communication Support for Families





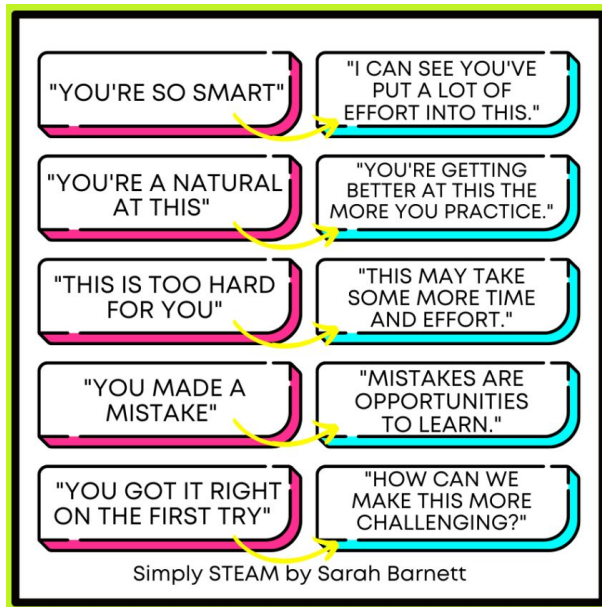
# Parent Testimonials

- “We love hearing our student incorporating Spanish into our daily lives. She is always counting or responding in Spanish. She is helping our whole family speak Spanish.”
- “Not only will your child become fluent in Spanish and English, but you will be connected with like-minded parents, who find cultural diversity important.”
- “Learning Spanish has allowed our son build a relationship with his great-grandparents. I don’t speak Spanish but it is amazing how excited my son is to learn and his older brother is willing to learn too.”
- “Conejo Academy promotes a strong family environment by offering frequent family extra curricular activities. The Leader in Me program is also excellent...teaching the kids from day 1 to take responsibility for themselves and to encourage them to speak p and lead other students.”



# How Parents Can Support at Home

- Create a Language-Rich Environment
  - Read bilingual books; Music, Games
- Encourage Regular Practice
  - Practice grade level vocabulary
- Be Patient and Supportive
  - Celebrate their efforts and progress rather than focusing on errors
- Foster a Growth Mindset
  -
- Provide Cultural Exposure
  - Celebrate cultural holiday, traditional dishes, watch movies
- Two-way communication with teachers
  - Ask questions and request resources
- Parent Network
  - Play dates, homework support, exposure native speakers





# Parent Testimonials



# Additional Opportunities at Conejo Academy

- Leader in Me School - Lighthouse School
  - Culture - Supportive, School Pride, Big Buddy/Little Buddy
  - Leadership - Engagement, Advocacy, Service Oriented
  - Academics - Personal Learning Goals
- Hop into School Summer Program
- Targeted Social Emotional and Academic Supports
- Multicultural Education
- Curriculum Based Field Trips
- Life Skills at Every Grade Level
- Weekly Enrichment Opportunities
- Free Breakfast/Lunch



# Life Skills



TK	Cross Generation Connections
K	Riding Bikes, Shoe Tying
1st	Gardening, Table Etiquette
2nd	Cooking
3rd	Financial Literacy
4th	Entrepreneurship
5th	Public Speaking







# Free Enrichment Classes During the School Day

<b>TK - K</b>	Leadership Block, Library, Science Lab, PE, Dance
<b>1st-5th</b>	Leadership Block, Library, Science Lab, PE, Dance, Music



# Fee Based Enrichment Classes

- Choir
- CRPD Enrichment Classes

**Conejo Academy • Winter 2025**

**AFTERSCHOOL RECREATION**

*All classes are held at school campus! • No class on days of no school  
Register online today! [www.crpdp.org/reg](http://www.crpdp.org/reg) - keyword "Conejo Academy"*

For recreation programs, please call Thousand Oaks Center at 805-381-2793  
For music programs, please call Hillcrest Center for the Arts at 805-381-2747

<b>Ceramics</b>		<b>\$125</b>	
Grades K-5		\$25 lab fee	
Instructor: Jenn Devine			
#7741.1251	W	1/15-3/12	1:40-2:40pm 9 wks

<b>Kaboom Kickball</b>		<b>\$180</b>	
Grades K-5		Instructor: OT Athletics	
Instructor: OT Athletics			
#7742.1251	W	1/15-3/12	1:40-2:40pm 9 wks

<b>*Conejo Chorus</b>		<b>\$150</b>	
Grades 1-5		Instructor: Karine Szakos	
Instructor: Karine Szakos			
#M316	Th	1/23-5/22	2:45-3:30pm 9 wks

Registration for Classes & Lab Fees are now ONLINE! [www.crpdp.org/reg](http://www.crpdp.org/reg) using keyword: "Conejo Academy"  
(Lab fees must be paid when registering)

**First Day:** Unless otherwise noted, children meet in the MPR after school to meet with instructors. After the first day, they meet at their assigned location.

**Pick-Up:** Children must be picked up immediately after class. Failure to pick up child on time could result in dismissal from the program without a refund. \$1 per minute late fee will be charged.

**Absences:** Please notify Community Center staff at 805-381-2793 if child will be absent. Attendance is taken each class and absences are verified.

**Rainy Days:** Rainy/bad weather will not cancel program; program will be held indoors.

**Refunds & Cancellation by the Participant**

- A full refund will be granted if we are notified 2 business days prior to class.
- Refunds or transfers will not be granted day of class or once a class has begun.
- Students may NOT "try out" a class.
- Refunds for medical reasons will be granted on a pro-rata basis; written verification by a physician is required.
- Registration for Music Programming opens on 1/6

Not affiliated with CVUSD  
ConejoRPD Tax ID #95-2265201

# After School Program

- Free for families - TK-5
- Application in May/June
- Daily Attendance Required - 3 hours
- Enrichment and Academic Support



# Recognitions, Grants and Sponsorships



2018 - Certified Lighthouse School

2022 - Healthier Generations America's Healthiest Schools

2021 - TO Arts Grant

2022 - Adopt A Classroom Donation

2022 - Hilton Foundation Good Neighbor Grant

2023 - Lighthouse School Recertification

2023 - Barona Band of Mission Indians Grant

2024 - Laura Bush Foundation - Library Grant

\*Ongoing Sponsorship - Elks Lodge and Assistance League



# DLI Enrollment Procedures and Requirements

- Six (6-7) year enrollment commitment (TK-5th grade)
- Three (3) ways to enroll:
  - Neighborhood school (starts January 27, 2025)
  - CVUSD school choice (Priority Deadline January 31st)
  - Inter-district transfer (Priority Deadline January 31st)
- Neighborhood families receive priority but not guaranteed admission
- School choice notifications start in early spring







# JOIN US FOR A TOUR



**Conejo Academy**  
**of Leadership and Language Immersion**  
is a TK-5 campus with a school-wide emphasis on developing multilingual and multicultural leaders.

We are home to the Conejo Valley's first dual language immersion program, a research-proven instructional approach that prepares students to think, read and write in two languages, resulting in students becoming bilingual, biliterate, and multicultural.

## SCHOOL TOURS:



Tours are available at 8:45am on the following dates:

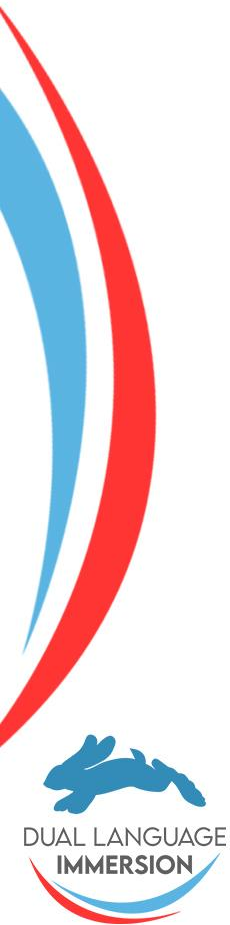
- \* November 14, 2024
- \* December 12, 2024
- \* January 14, 2025
- \* January 30, 2025
- \* February 13, 2025
- \* February 27, 2025
- \* March 13, 2025
- \* March 27, 2025
- \* April 10, 2025
- \* May 22, 2025



**SCAN ME**



**Conejo Academy**  
280 N. Conejo School Rd, Thousand Oaks



# Contact Information

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# Questions?

